

Who Does What

The OECD Directorate for Education delivers its work through five divisions guided by a common set of strategic objectives to maximise synergies

Barbara Ischinger
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Michael Davidson: Acting Division Head - **Early Childhood and Schools (ECS)**
The division aims to enrich the international evidence base on schools and early childhood settings in order to develop targeted policy advice to countries for improving the quality, equity and efficiency of learning outcomes. Key resources are the Programme for International Student Assessment (PISA), and the Teaching and Learning International Survey (TALIS).



Deborah Roseveare: Division Head - **Skills Beyond School (SBS)**
With skills now at the forefront of OECD's policy agenda, the division's work spans measuring adult skills, policy-relevant analysis on the development and utilisation of skills for youth and adults, and advice to countries on building more effective skills systems at national, regional and local levels. The division also includes analysis and policy advice on building skills through more effective vocational education and training and higher education.



Dirk Van Damme: Division Head - **Innovation and Measuring Progress (IMEP)**
Bringing together the work on measuring progress, research and innovation – mainly organised through the INES (Indicators of Educational Systems) and CERI (Centre for Educational Research and Innovation) – IMEP reviews the current state of education, measures progress and innovative developments in education, while providing indicators and research data which other activities can build upon.



Richard Yelland: Division Head - **Policy Advice and Implementation (PAI)**
Drawing on the data, evidence and analysis developed by the Directorate for Education PAI coordinates the provision of advice on education policy to OECD members and other countries, both collectively and individually, across all sectors of education.



Ian Whitman: Division Head - **Programme for Co-operation with Non-member Economies (NME)**
The Directorate for Education has a longstanding commitment to global relations and carries out country reviews, contributes to the OECD Development Strategy and co-ordinates partner country participation in activities across the Directorate.